JOURNAL OF EDUCATIONAL RESEARCH

EDITORIAL BOARD

A. S. BARR, Chairman, Professor of Education, University of Wisconsin, Madison 6, Wisconsin

E. J. ASHBAUGH, Dean, College of Education, Miami University, Oxford, Ohio. Teacher Education.

WILLIAM A. BROWNELL, Dean, College of Education, University of California, Berkeley, California. Educational Psychology, Learning and Teaching.

LEO J. BRUECKNER, Professor of Education, University of Minnesota, Minneapolis, Minnesota. Elementary Education.

ROBERT A. DAVIS, Head, Department of Psychology, George Peabody College for Teachers, Nashville, Tennessee. Evaluative Techniques.

HARL R. DOUGLASS, Director, School of Education, University of Colorado, Boulder, Colorado. Secondary Education.

A. K. LOOMIS, Director, School of Education, University of Denver, Denver, Colorado. Curriculum Construction.

M. J. NELSON, Dean of the Faculty, Iowa State Teachers College, Cedar Falls, Iowa. Teacher Education.

WILLARD C. OLSON, Director of Research in Child Development, University of Michigan, Ann Arbor, Michigan. Child Development.

PERCIVAL M. SYMONDS, Professor of Education, Teachers College, Columbia University, New York City. Mental Hygiene, Guidance, and Pupil Adjustment.

VOLUME XLV

September, 1951 - May, 1952

Copyright 1951 by
DEMBAR PUBLICATIONS, INC.
Madison, Wisconsin

INDEX

VOLUME XLV, SEPTEMBER 1951 - MAY 1952

Listed Under Articles and Authors

Abraham, Willard. Reading Choices of College Students, Feb 52, 459-466.

A Comparison and Evaluation of the Principal Methods of Selecting County Boards of Education in Alabama and Georgia, W. A. Stumpf and other, Dec 51, 241-254.

A Comparison of the Group and Individual Forms of the Minnesota Multiphasic Personality Inventory, John P. McQuary et al. Apr 52, 609-614.

A Comparison of Pupil-Teacher Planning and Teacher Directed Procedures in Eighth Grade Social Studies Classes, Kenneth J. Rehage, Oct 51, 111-114.

Administering Pupil Activities in Secondary Schools, Stephen Romine, Apr 52, 615-622.

Analysis of Observed Traits of Teachers Who Were Rated Superior in School Discipline, Jesse A. Bond, Mar 52, 507-516.

An Experiment in Group Living, Thomas C. Little and other, Nov 51, 233-236.

An Introduction to the Special Issue on Classroom Dynamics, Percival M. Symonds, Oct 51, 81-88.

An Investigation of Musical Achievement and Its Relationship to Intelligence and Musical Talent, Charles F. Lehman, Apr 52, 623-630.

An Investigation of the Reliability and Validity of the Engineering and Physical Science Aptitude Test, George W. Gregg, Dec 51, 299-306.

An Investigation of the Stability of Interests of High School Students, George G. Mallinson et. al, Jan 52, 369-384.

Annoyances of Elementary School Teachers, Louis Kaplan, May 52, 649-666.

Anxiety in the College Classroom, Wilbert J. McKeachie, Oct 51, 153-160.

A Simplified Method for Scoring An Inventory of Reading Experiences, Frederick L. Pond, Apr 52, 585-598.

A Study of Musically Superior and Inferior Subjects as Selected by the Kwalwasser-Dykema Music Tests, Charles F. Lehman, Mar 52, 517-522.

Atherton, James C. Criteria for the Selection of Student-Teacher Centers, Mar 52, 535-542.

Attitudes of Students Toward the Case Method of Instruction in a Human Relations Course, George F. Castore, Nov 51, 201-214.

A Variation of the "Guess Who" Technique for the Study of the

Adjustment of Children, Donald Brieland, Jan 52, 385-390.

Black, Bernard R. Study of Absences in a Small Liberal Arts College, and Its Implications, Jan 52, 322-334.

Bond, Jesse A. Analysis of Observed Traits of Teachers Who Were Rated Superior in School Discipline, Mar 52, 507-516.

Bond, Jesse A. Strengths and Weaknesses of Student Teachers, Sept 51, 11-22.

Bovard, Everett W. Psychology of Classroom Interaction, Nov 51, 215-224.

Brice, Edward W. and other. Elements of Research and Library Instruction: An Attempt Toward Integration, Dec 51, 293-298.

Brieland, Donald. A Variation of the "Guess Who" Technique for the Study of the Adjustment of Children, Jan 52, 385-390.

Bronstein, Arthur and other. Importance of the Speech and Voice of Teacher-Candidates as Evaluated by Appointing Officers, May 52, 715-720.

Cantor, Nathaniel. Function and Focus in the Learning Process, Nov 51, 225-232.

Carter, J. Roger. Central and Local Authority in English Education, Mar 52, 481-488.

Carrillo, Lawrence W. and other. Use of a "Caution Factor" to Increase the Predictive Value of the A. C. E. Examination for Students of Engineering, Jan 52, 361-368.

Castore, George F. Attitudes of Students Toward the Case Method of Instruction in a Human Relations Course, Nov 51, 201-214.

Central and Local Authority in English Education, J. Roger Carter, Mar 52, 481-488.

Certain Aspects of Personality and Their Relation to Certain Group Modes, and Constancy of Friendship Choices, Arthur Singer, Jr. Sept 51, 33-42.

Children's Concepts and Stereotypes of Norwegian, Jew, Scotch Canadian, Swedish, and American Indian, Rose Zeligs, Jan 52, 349-360.

Clark, Elmer J. Relationship Between the Personality Traits of Elementary School Teachers and Their Evaluation of Objectionable Pupil Behavior, Sept 51, 61-66.

Climate Influences Group Learning, Hugh V. Perkins, Oct 51, 115-118.

Courtis, Stuart A. New Concepts in Education, Apr 52, 571-584.

Criteria for the Selection of Student-Teaching Centers, James C. Atherton, Mar 52, 535-542.

Current Investigations in the Laboratory, Herbert A. Thelen, Oct 51, 132-136.

Darcy, Natalie T. Performance of Bilingual Puerto Rican Children on Verbal and on Non-Language Tests of Intelligence, Mar 52, 499-506.

Deutsch, Morton. Social Relations in the Classroom and Grading Procedures, Oct 51, 145-152.

Development of the Climate Index, John G. Withall, Oct 51, 93-99.

Developing Teaching Competence by Pre-Service Materials Laboratories, B. Frank Gillette, Sept 51, 55-60.

Duncan, Carl P. How the Poorer Student Studies: A Research Report, Dec 51, 287-292.

Education and the Theory of Significance, Richard D. Mosier, Sept 51, 43-48.

Effect of Background Music on the Reading Comprehension of 278 Eighth and Ninth Grade Students, Jody C. Hall, Feb 52, 451-458.

Elements of Research and Library Instruction: An Attempt Toward Integration, Edward W. Brice and other, Dec 51, 293-298.

Evaluating Section Teaching Methods in the Introductory Course, Lauren G. Wispe, Nov 51, 161-186.

Evaluating Student-Teaching Experiences, Gail M. Inlow, May 52, 705-714.

Evaluating Teaching Success Through the Use of the Teaching Judgment Test, Walter H. Jarecke, May 52, 683-694.

Experimental Research Toward a Theory of Instruction: Introduction, Herbert A. Thelen, Oct 51, 89-92.

Factors Influencing Choice of Teaching Career Among College Sophomores, Herbert Klausmeier et. al. Sept 51, 23-32.

Feasibility of Self-Supervision, Earl Hudelson, Jan 52, 335-348.

Flanders, Ned A. Personal-Social Anxiety as a Factor in Experimental Learning Situations, Oct 51, 100-110.

Function and Focus in the Learning Process, Nathaniel Cantor, Nov 51, 225-232.

Function of the Interview in Determining Fitness for Teacher-Training, Jack Shaw, May 52 667-682.

Gillette, B. Frank. Developing Teaching Competence by Pre-Service Materials Laboratories Sept 51, 55-60.

Glidewell, John C. Teacher's Feelings as an Educational Resource, Oct 51, 119-125.

Gray, William S. Summary of Reading Investigations July 1, 1950 to June 30, 1951, Feb 52 401-438.

Gregg, George W. An Investigation of the Reliability and Validity of the Engineering and Physical Science Aptitude Test, Dec 51, 299-306.

Guidance - Central or Peripheral? Karl P. Zerfoss, Apr 52, 561-570.

Hall, Jody C. Effect of Background Music on the Reading Comprehension of 278 Eighth and Ninth Grade Students, Feb 52, 451-458.

Hall, William E. et. al. Multi-Factor Effect in Change in Human Behavior, Sept 51, 49-54.

Handedness: A Review of the Literature on the History Development and Research of Laterality Preference, Kenneth L. Martin, Mar 52, 527-534.

Haugh, Oscar M. Relative Effectiveness of Reading and Listening to Radio Drama as Ways of Imparting Information and Shifting Attitudes, Mar 52, 489-498.

How the Poorer Student Studies: A Research Report, Carl P. Duncan, et. al. Dec 51, 287-292.

Hudelson, Earl. Feasibility of Self-Supervision, Jan 52, 335-348.

Importance of the Speech and Voice of Teacher-Candidates as Evaluated by Appointing Of-

ficers, Arthur Bronstein and other, May 52, 715-720.
Influence of Certain Cultural Factors upon the Selection of Vocational Preferences by High School Students, Wilbur E. Moser, Mar 52, 523-526.
Inlow, Gail M. Evaluating Student-Teaching Experiences, May 52, 705-714.
Interdependence in the Classroom, David H. Jenkins, Oct 51, 137-144.

Jarecke, Walter H. Evaluating Teaching Success Through the Use of the Teaching Judgment Test, May 52, 683-694.
Jenkins, David H. Interdependence in the Classroom, Oct 51, 137-144.

Kaplan, Louis. Annoyances of Elementary School Teachers, May 52, 649-666.
Klausmeier, Herbert, et. al. Factors Influencing Choice of Teaching Career Among College Sophomores, Sept 51, 23-32.

Lehman, Charles F. An Investigation of Musical Achievement and Its Relationship to Intelligence and Musical Talent, Apr 52, 623-630.
Lehman, Charles F. A Study of Musically Superior and Inferior Subjects as Selected by the Kwalwasser-Dykema Music Tests, Mar 52, 517-522.
Lindel, Albert L. Money Credit for the Service Experience of Instructional Employees, Mar 52, 543-548.
Little, Thomas C. An Experiment in Group Living, Nov 51, 233-236.

Martin, Kenneth L. Handedness: A Review of the Literature on the History Development and Research of Laterality Preference, Mar 52, 527-534.
Mallinson, George G. et. al. An Investigation of the Stability of Interests of High School Students Jan 52, 369-384.
McCollum, Clifford G. Performance of Prospective Elementary-School Teachers in a General Physical Science Course, May 52, 695-704.
McKeachie, Wilbert J. Anxiety in the College Classroom, Oct 51 153-160.
McQuary, John P. A Comparison of the Group and Individual Forms of the Minnesota Multiphasic Personality Inventory, Apr 52, 609-614.
Mensh, Ivan N. and other. Relationship of School Atmosphere to Reactions in Frustrating Situations, Dec 51, 275-286.
Money Credit for the Service Experience of Instructional Employees, Albert L. Lindel, Mar 52, 543-548.
Mosier, Richard D. Education and the Theory of Significance, Sept 51, 43-48.
Moser, Wilbur E. Influence of Certain Cultural Factors upon the Selection of Vocational Preferences by High School Students, Mar 52, 523-526.
Multi-Factor Effect in Change in Human Behavior, William E. Hall, et. al. Sept 51, 49-54.

New Concepts in Education, Stuart A. Courtis, Apr 52, 571-584.

Orleans, Jacob S. et. al. Some Preliminary Thoughts on the Cri-

teria of Teacher Effectiveness, May 52, 641-648.

Pauly, Frank R. Sex Differences and Legal School Entrance Age, Sept 51, 1-10.

Performance of Bilingual Puerto Rican Children on Verbal and on Non-Language Tests of Intelligence, Natalie T. Darcy, Mar 52, 499-506.

Performance of Prospective Elementary-School Teachers in a General Physical Science Course Clifford G. McCollum, May 52, 695-704.

Perkins, Hugh V. Climate Influences Group Learning, Oct 51 115-118.

Personal-Social Anxiety as a Factor in Experimental Learning Situations, Ned A. Flanders, Oct 51, 100-110.

Pond, Frederick L. A Simplified Method for Scoring an Inventory of Reading Experiences, Apr 52, 585-598.

Psychology of Classroom Interaction, Everett W. Bovard, Nov 51, 215-224.

Reading Choices of College Students, Willard Abraham, Feb 52, 459-466.

Rehage, Kenneth J. A Comparison of Pupil-Teacher Planning and Teacher Directed Procedures in Eighth Grade Social Studies Classes, Oct 51, 111-114.

Reid, John W. Stability of Measured Kuder Interests in Young Adults, Dec 51, 307-312.

Relationship Between Music Reading and Language Reading Abilities, Lester R. Wheeler et al. Feb 52, 439-450.

Relationship Between the Personality Traits of Elementary School Teachers and Their Evaluation of Objectionable Pupil Behavior, Elmer J. Clark, Sept 51, 61-66.

Relationship of School Atmosphere to Reactions in Frustrating Situations, Ivan N. Mensh and other, Dec 51, 275-286.

Relative Effectiveness of Reading and Listening to Radio Drama as Ways of Imparting Information and Shifting Attitudes, Oscar M. Haugh, Mar 52, 489-498.

Research Workers in Selected School Subjects, Lawrence J. Smith, Dec 51, 255-274.

Romine, Stephen. Administering Pupil Activities in Secondary Schools, Apr 52, 615-622.

Scates, Douglas E. Some Problems Connected with Evaluation, Apr 52, 599-608.

Sex Differences and Legal School Entrance Age, Frank R. Pauly, Sept 51, 1-10.

Shaw, Jack. Function of the Interview in Determining Fitness for Teacher-Training, May 52, 667-682.

Singer, Arthur, Jr. Certain Aspects of Personality and Their Relation to Certain Group Modes, and Constancy of Friendship Choices, Sept 51, 33-42.

Smith, Lawrence J. Research Workers in Selected School Subjects, Dec 51, 255-274.

Some Preliminary Thoughts on the Criteria of Teacher Effectiveness, Jacob S. Orleans et al, May 52, 641-648.

Some Problems Connected With Evaluation, Douglas E. Scates, Apr 52, 599-608.

Social Relations in the Classroom and Grading Procedures, Mor-

ton Deutsch, Oct 51, 145-152.
Stability of Measured Kuder Interests in Young Adults, John W. Reid, Dec 51, 307-312.
Strengths and Weaknesses of Student Teachers, Jesse A. Bond, Sept 51, 11-22.
Study of Absences in a Small Liberal Arts College, and Its Implications, Bernard R. Black, Jan 52, 322-334.
Stumpf, W. A. and other. A Comparison and Evaluation of the Principal Methods of Selecting County Boards of Education in Alabama and Georgia, Dec 51, 241-254.
Summary of Reading Investigations July 1, 1950 to June 30, 1951, William S. Gray, Feb 52, 401-438.
Symonds, Percival M. An Introduction to the Special Issue on Classroom Dynamics, Oct 51, 81-88.

Teacher-Administrative Leader Perceptions of Pupils, James Singletary, Oct 51, 119-125.
Teacher's Feelings as an Educational Resource, John C. Glidewell, Oct 51, 119-125.
Thelen, Herbert A. Current Investigations in the Laboratory, Oct 51, 132-136.
Thelen, Herbert A. Experimental Research Toward a Theory of Instruction: Introduction, Oct 51, 89-92.
Toward a Psychological Ecology of the Classroom, Herbert F. Wright, et. al. Nov 51, 187-200.

Use of a "Caution Factor" to Increase the Predictive Value of the A. C. E. Examination for Students of Engineering, Lawrence W. Carrillo and other, Jan 52, 361-368.

Wheeler, Lester R. et al. Relationship Between Music Reading and Language Reading Abilities, Feb 52, 439-450.
Wispe, Lauren G. Evaluating Section Teaching Methods in the Introductory Course, Nov 51, 161-186.
Withall, John G. Development of the Climate Index, Oct 51, 93-99.
Wright, Herbert F. et. al. Toward a Psychological Ecology of the Classroom, Nov 51, 187-200.

Zeligs, Rose. Children's Concepts and Stereotypes of Norwegian, Jew, Scotch, Canadian, Swedish, and American Indian, Jan 52, 349-360.
Zerfoss, Karl P. Guidance - Central or Peripheral? Apr 52, 561-570.

BOOK REVIEWS

Sept 51: 67-78; Dec 51: 313-317; Jan 52: 391-394; Feb 52: 467-471; Mar 52: 549-552; Apr 52: 631-635.

RESEARCH NEWS

Sept 51: 79-75; Nov 51: 237-238; Dec 51: 318-320; Jan 52: 395-398; Feb 52: 472-475; Mar 52: 553-555; Apr 52: 636-640.

ABSTRACTS

Sept 51: 76-80; Nov 51: 239-240; Jan 52: 399-400; Feb 52: 476-479; Mar 52: 556-560.